



Virginia Board of Education

Excellence Award

Presented in 2015 to

West Point Public Schools

WHEREAS, the Board of Education established the Virginia Index of Performance to provide incentives and recognition for public schools and school divisions that exceed the minimum requirements for learning and achievement of the Commonwealth's rigorous Standards of Learning program; and

WHEREAS, the Virginia Index of Performance measures the progress of students toward advanced proficiency and excellence in reading, mathematics, science, and history and social science, and on other indicators of student and school performance, and recognizes schools and school divisions for academic excellence; and

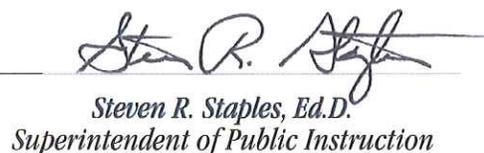
WHEREAS, to qualify for recognition under this program, a school division must meet federal pass rate targets and graduation targets; and

WHEREAS, recognition also requires a pursuit of academic excellence resulting in a significant percentage of students demonstrating advanced proficiency across the curriculum; and

WHEREAS, to qualify for recognition, schools and school divisions also must expand opportunities for learning and achievement as evidenced by progress on multiple indicators of school and student performance;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education recognizes the achievement of these objectives by awarding this 2015 Board of Education Excellence Award.


Christian N. Braunlich
President


Steven R. Staples, Ed.D.
Superintendent of Public Instruction



Virginia Board of Education

Excellence Award

Presented in 2015 to

*West Point High School
West Point Public Schools*

WHEREAS, the Board of Education established the Virginia Index of Performance to provide incentives and recognition for public schools and school divisions that exceed the minimum requirements for learning and achievement of the Commonwealth's rigorous Standards of Learning program; and

WHEREAS, the Virginia Index of Performance measures the progress of students toward advanced proficiency and excellence in reading, mathematics, science, and history and social science, and on other indicators of student and school performance, and recognizes schools and school divisions for academic excellence; and

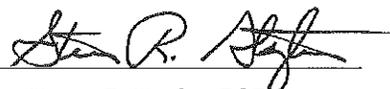
WHEREAS, to qualify for recognition under this program, achievement of the students in a school or school division must exceed the Commonwealth's accreditation standards and the minimum federal accountability requirements; and

WHEREAS, recognition also requires a pursuit of academic excellence resulting in a significant percentage of students demonstrating advanced proficiency across the curriculum; and

WHEREAS, to qualify for recognition, schools and school divisions also must expand opportunities for learning and achievement as evidenced by progress on multiple indicators of school and student performance;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education recognizes the achievement of these objectives by awarding this 2015 Board of Education Excellence Award.


Christian N. Braunlich
President


Steven R. Staples, Ed.D.
Superintendent of Public Instruction



Virginia Board of Education

Distinguished Achievement Award

Presented in 2015 to

West Point Elementary School

West Point Public Schools

WHEREAS, the Board of Education established the Virginia Index of Performance to provide incentives and recognition for public schools and school divisions that exceed the minimum requirements for learning and achievement of the Commonwealth's rigorous Standards of Learning program; and

WHEREAS, the Virginia Index of Performance measures the progress of students from competence toward advanced proficiency and excellence in reading, mathematics, science, and history and social science, and on other indicators of student and school performance, and recognizes schools and school divisions for academic excellence; and

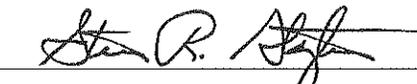
WHEREAS, to qualify for recognition under this program, achievement of the students in a school or school division must exceed the Commonwealth's accreditation standards and the minimum federal accountability requirements; and

WHEREAS, recognition also requires a pursuit of academic excellence resulting in an increasing percentage of students demonstrating advanced proficiency across the curriculum; and

WHEREAS, to qualify for recognition, schools and school divisions also must expand opportunities for learning and achievement as evidenced by progress on multiple indicators of school and student performance;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education recognizes the achievement of these objectives by awarding this 2015 Board of Education Distinguished Achievement Award.


Christian N. Braunlich
President


Steven R. Staples, Ed.D.
Superintendent of Public Instruction